

Curriculum Map Year 3 Summer Term

French – Unit B Food

The children will learn new vocabulary related to common foods. They will be expressing their likes and dislikes, saying what they are eating, naming cutlery and saying what they would like to have. Children will also enjoy a variety of French songs and games.



French – Unit C At School

Children will learn new vocabulary related to a school theme. They will say how they travel to school, name places in school, list the contents of their pencil case, name school subjects and tell the time. Children will also enjoy a variety of French songs and games.

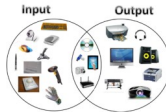
Religious Education – Celebrations

Children will explore Christianity, Islam and Sikhism. They will research why celebrations are important in religion. The children will have the opportunities to share their own beliefs, ideas and values and explore traditions within different religious communities.



Computing – Journey inside a computer

In this unit, children will learn about different forms of inputs and outputs and their functions. Children consolidate their understanding of the different components of a computer and build a paper laptop. Children mimic the CPU and GPU by working in groups to create artwork by closely following an algorithm. They will take part in a number of different games to develop their understanding of the purpose of the various parts of a computer. Children build on their understanding of computer parts and compare similarities and differences between different types of computers. They will have the opportunity to dismantle a laptop to identify the different parts.



Computing – Creating Media

In this unit children will explore media. Children will create a storyboard to plan their book trailers by identifying key events. Children will use digital devices to take photos and videos, framing their shots to achieve desired effects. They will import their footage into the iMovie application and learn about different transition styles and add transitions between different shots in their videos. Children will evaluate their trailers against agreed class success criteria and articulate what makes a successful trailer.



Geography – Italy

Children will extend and develop their existing understanding of geographical knowledge, including human and physical geographical features by exploring Italy. Children will use world atlases to locate and label Italy, its famous landmarks, its physical and human features, volcanoes and surrounding oceans and seas. Children will explore reasons as to why tourists are attracted to Italy and compare it to the UK.



History – The Romans

Children will develop their understanding of historical events in History. They will talk about how the Romans attempted to invade. Children will learn about why the Roman army was so successful in building up the Roman empire and draw conclusions using the evidence we have available to us about life during the Roman era. Children will draw conclusions using the evidence available about how life changed. They will explore reasons why some tribes did not welcome the Romans and why some did. Children will learn about what life was like for people living in Roman Britain and talk about how people lived and organised themselves. Children will explore key figures in Roman History.



English

During the Summer term, children will continue to explore the features of a range of fiction and non-fiction texts through their reading and writing activities. They will write for a range of purposes and audiences and demonstrate their ability to select appropriate vocabulary and punctuation. Children will read a range of high quality texts to help them generate their own ideas for writing.



Mathematics

During this term children will increase their understanding of place value by exploring scales and intervals on a numberline. Children will explore measurement of volume, capacity and money. They will have the opportunity to compare, order, add and subtract units of measure. During their unit on geometry, children will identify and describe 2D and 3D shapes, identify different types of angles and their properties. During the statistics unit, children will interpret bar charts, pictograms and tables with different scales.



Curriculum Enrichment

During this term, children will enjoy an Italian Day, make Pneumatic toys, earn a pencil license and hold conversations using the French language.

Design and Technology – Pneumatic Toys

Children will investigate pneumatic objects to design and make a toy of their own for a specific target market. They will consider their design task audience, create and make a toy using accurate measurements and a range of different materials and tools. They will evaluate their pneumatic toy.



Art and Design – Powerful Art

In this unit children will look at a variety of examples of Modern and Pop art. They will look at abstract art and how colour is used. Children will explore how expressionist artists show feelings. They will focus on creating warm and cool colours to change the mood of a piece of art. They will then move on to looking at pop art style comic strips to create their own portrait.



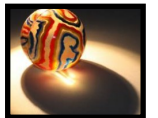
Science – Magnets and Forces

In this unit of learning children will compare how things move on different surfaces, notice that some forces need contact between two objects, but magnetic forces can act at a distance. They will observe how magnets attract or repel each other and attract some materials and not others. Children will compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet and identify some magnetic materials. Children will describe magnets as having two poles. Children will predict whether two magnets will attract or repel each other, depending on which poles are facing.



Science – Light and Shadow

In this unit children will recognise that they need light in order to see things and that dark is the absence of light and that that light is reflected from surfaces. Children will recognise that light from the sun can be dangerous and that there are ways to protect their eyes. They will recognise that shadows are formed when the light from a light source is blocked by an opaque object and find patterns in the way that the size of shadows change.



PSHCE –

In this unit the children will be encouraged to think about where money comes from and how it can be used. Children will discuss how we spend money, why people might need to borrow money and the consequences of this. Children will begin to explore how we can prioritise what we spend money on and what choices we have, including environmental considerations of wider spending. Children will also consider what influences their spending and how we can keep track of what we spend.



Music – ukulele

During this term, children participate in weekly ukulele lessons. These musical workshops are led by Wolverhampton Music School.

